

CONTENTS

	<i>Page</i>
I. Families of the world	1
Introduction	1
A. Modes of family functioning	2
B. Societies and families in crisis	5
II. Education in the world	8
A. The majority world: inadequate access to basic education	8
B. A new vision of education: basic lifelong education aimed at essential life skills	8
C. Education in the industrial world: a weakening of socialization	10
D. Formal education and family well-being	11
III. Family education	13
A. Towards a definition of family education	13
B. The content of family education	14
C. The core of family education: family life education and parent education	14
D. Contextual factors influencing family well-being	22
E. Reasons for government investment in family education	24
IV. Planning family education	27
A. Planning family education: rationale and aims	27
B. A cooperative networking approach	29
C. Information collection	29
D. Creation of adequate systems models	31
E. Delivery mechanisms, personnel and training	32
F. Summary and recommendations	34
 Table. Comparative statistics on young children, families and education in different regions	 3
Figure. Nested family model to clarify levels of intervention	31